



**Whitefish Bay School District  
Middle School Elective/Exploratory Wheel Committee  
August 16, 2017  
8:00-3:00  
Staff Development Room 104- High School**

**Please bring:** Headphones or Earbuds. A smile and your love for all things learning!

**Staff Learning Targets for the Day:**

- Staff will be able to articulate our current MS elective wheel programming.
- Staff will identify characteristics in middle school learners and how it impacts the middle school elective experience.
- Staff will learn how the middle school elective experience impacts state requirements in the areas of instructional time requirements, ACP and E4E.
- Staff will be able to compare and contrast market comparables in the elective offerings.
- Staff will identify key considerations in the schedule design.

**Agenda**

	<u>Approx. Time</u>
1. Welcome and Introductions <ul style="list-style-type: none"><li>• Collaboration Norms</li></ul>	8:00
2. Review the Committee Charge	8:15

The Middle School Elective/Exploratory Wheel Recommendation Committee will design a DRAFT of a workable elective wheel schedule and offerings ensuring all legal requirements, while also identifying the benefits, drawbacks and unknowns (to the extent that is even possible) that would inevitably emerge. It will utilize current research, market comparables, and practicality to uncover, understand, and articulate the complexity associated with the elective wheel.

- What are the DPI requirements and are they being fulfilled?
- Do we want an exploratory wheel or an elective wheel? What's the difference?
- How should intervention/enrichment (Rtl) time be supported in the schedule?
- What is valued by the community?
- What do we know about middle school learners?
- How does our current practice align to the District's adoption of DPI's Teaching and Learning Guiding Principles and the MS Non-negotiables/Belief Statements?
- What is our data telling us? (who is registering to take what)
- What are the financial or staffing implications of any changes?
- How does this support a robust Academic Career Planning (ACP) process?
- Can we provide students engaging opportunities to explore relevant and meaningful career paths
- Do our offerings align with high school course offerings?
- How do we ensure student growth towards college, career, and social-emotional growth?

3. Review the Current Elective/ Exploratory Programming 8:30
  - WFBMS Non-negotiables
4. Defining Qualities of a Middle School Learner 9:15
  - The Best Schools: Middle Schools: Social, Emotional and Metacognitive Growth (Everyone)
  - Inside Amy's Brain
  - Safe Schools for the Roller Coaster Years
  - On the Minds of Middle Schoolers
5. Literature Review & Learning 10:15
  - Academic and Career Planning- [https://dpi.wi.gov/acp / E4E-  
\[https://docs.google.com/presentation/d/1D9iO2ZnZyZjqWLuVuwSy-fU5pugNESlclJuy\\\_fls2xg/edit?usp=sharing\]\(https://docs.google.com/presentation/d/1D9iO2ZnZyZjqWLuVuwSy-fU5pugNESlclJuy\_fls2xg/edit?usp=sharing\)](https://dpi.wi.gov/acp/E4E-https://docs.google.com/presentation/d/1D9iO2ZnZyZjqWLuVuwSy-fU5pugNESlclJuy_fls2xg/edit?usp=sharing)  
Career Clusters-
  - Social-Emotional Learning- <https://dpi.wi.gov/sspw/mental-health/social-emotional-learning>
  - Market Analysis and The Evolution of Middle Schools
6. Lunch 11:30
  - **A catered lunch will be provided! Enjoy!**
7. Defining our MS Elective/Exploratory Wheel Experience 12:15
  - What do we want our students to “learn” in the elective/exploratory experience?
  - What is required in State law? (ACP/E4E/Instructional Minutes)
  - What might we want to ask our students and families?
8. Identify Key Considerations in Schedule Design 1:15
9. Discuss Potential Model and/or Offering Changes
  - Begin building potential prototypes
10. Next Steps and Debrief 2:30

**Upcoming Meetings:**

- October 24, 2017 3:45-5:15
- November 2, 2017 8:30-3:30 (Secure a substitute)
- December 7, 2017 3:45-5.15
- January 18, 2018 3:45-5:15